

LIFELONG LEARNING SUB-COMMITTEE

Minutes of Meeting held in the Committee Room, Level Four of Civic Centre, 10 Watson Terrace,
Mount Gambier on 20th May, 2016 at 1.00 p.m.

PRESENT: Cr Meziniec (Presiding Member)
Cr Lovett
Cr Richardson (arrived 1.20 p.m.)
David Meziniec
Sarah Pellen
Alexandra Nicholson

APOLOGIES: Cr Julie Reis (District Council of Grant)

COUNCIL OFFICERS: Chief Executive Officer, Mark McShane
Manager Community Services & Development, Barbara Cernovskis
Library Manager, Vicki Hutchinson
Community Development Officer, Alison Brash
Manager Governance and Property, Michael McCarthy
Administration Officer, Belinda Cahill

NOT IN ATTENDANCE: Nil

COUNCIL MEMBERS
AS OBSERVERS: Nil

OTHER EMPLOYEES IN
ATTENDANCE: Nil

OTHERS IN
ATTENDANCE: Nil

WE ACKNOWLEDGE THE BOANDIK PEOPLES AS THE TRADITIONAL CUSTODIANS OF THE LAND WHERE WE MEET TODAY. WE RESPECT THEIR SPIRITUAL RELATIONSHIP WITH THE LAND AND RECOGNISE THE DEEP FEELINGS OF ATTACHMENT OUR INDIGENOUS PEOPLES HAVE WITH THIS LAND.

MINUTES: Sarah Pellen moved that the minutes of the Mount Gambier Lifelong Learning Sub-Committee held on 18th March, 2016 be received.

Cr Lovett seconded

Carried

1. KEY FOCUS AREA – Wellbeing and Resilience

Goal: Building Communities
Strategic Objective: Encourage the empowerment of the community to lead and self manage their respective desires and aspirations.

Goal: Community Well-Being
Strategic Objective: Increase the local awareness and understanding of the range of health issues and needs of the community.

Lifelong Learning Sub-Committee Minutes, 20th May, 2016 cont'd...

The Manager Community Services and Development reported:

- (a) The proposal for the Limestone Coast Region of Wellbeing platform has been finalised with the Wellbeing & Resilience Centre at South Australian Health and Medical Research Institute and submitted to the Department of Premier and Cabinet (attachment 1)
- (b) A meeting with the Regional Leadership group and the Director Wellbeing & Resilience, Gabrielle Kelly be held to discuss next steps.
- (c) An updated Regional Wellbeing & Resilience work plan has been attached (attachment 3) for discussion at the meeting.

Cr Meziniec moved it be recommended:

- (a) The progress report on the Regional Wellbeing & Resilience Collaboration provided by the Manager Community Services & Development be received.**

Alexandra Nicholson seconded

Carried

2. KEY FOCUS AREA – Wellbeing and Resilience

Goal: Building Communities

Strategic Objective: Encourage the empowerment of the community to lead and self manage their respective desires and aspirations.

Goal: Community Well-Being

Strategic Objective: Increase the local awareness and understanding of the range of health issues and needs of the community.

The Manager Community Services and Development reported:

- (a) Refined Wellbeing Workforce/Positive Organisation project have been negotiated with the Wellbeing & Resilience Centre at South Australian Health and Medical Research Institute and included in the Wellbeing Workforce/Positive Organisation project work plan using the Lead, Build, Measure, Embed model.
- (b) Training schedule has been identified for the implementation of the Wellbeing Workforce/Positive Organisation project. Expect surveys to commence early July 2016 and the program in mid to late July 2016.
- (c) An updated Wellbeing Workforce/Positive Organisation project work plan has been attached (attachment 3) for discussion at the meeting

Cr Meziniec moved it be recommended:

- (a) The progress report on a Wellbeing Workforce/Positive Organisation project provided by the Manager Community Services & Development report be received;**

Sarah Pellen seconded

Carried

3. **KEY FOCUS AREA – Wellbeing and Resilience integration with STEM**

Goal: *Building Communities*

Strategic Objective: *Encourage the empowerment of the community to lead and self manage their respective desires and aspirations.*

Goal: *Community Well-Being*

Strategic Objective: *Increase the local awareness and understanding of the range of health issues and needs of the community.*

The Manager Community Services and Development reported:

- (a) To explain the integration of the Wellbeing and Resilience Program with the STEM, South East Strategy and Action Plan 2015 – 2018 (attachment 2) the following extract from the strategy is presented to provide context:
- i. The regional STEM initiative brings together science and research agencies, education providers, industry and business and community organisations at a regional level and provides a platform for a coordinated approach to advance student learning in science, technology, engineering and mathematics (STEM) and to building community awareness of STEM skills. The strategy is supported by the *Inspiring Australia Regional Science Hub* and is focused on progressing a sustainable whole of community approach to maximise the potential benefits that Science and Innovation can bring to our region.
 - ii. Our State needs a bold approach to ensure our children and young people are at the highest level of achievement and capability by Australian and world standards. Our evidence is that most of our children and young people do well in their learning but too few experience higher levels of achievement or demonstrate the capacity to be powerful in their learning. Powerful learning is not a subject to be studied but is something children and students do every day in their learning. It is not based on notions of personal power or power over others. Rather it refers to learners who have the curiosity, creativity and confidence to:
 - Actively participate in their learning.
 - Make decisions based on sound evidence.
 - Skilfully solve problems and deal proactively with new situations.
 - Communicate effectively in a variety of forms.
 - Collaborate with others.
 - iii. Powerful learners also have what Professor Carol Dweck terms a 'growth mindset' – the belief that they are capable of learning and achieving with effort. Strong numeracy and literacy development enables aspiring powerful learners to achieve these qualities.
- (b) It is important to understand that STEM is about developing resilience and perseverance skills in both our students and our educators to enable them to be creative and innovative thinkers.
- (c) The PERMA+ model taught in the Wellbeing & Resilience training becomes the critical integration point that dovetails with the STEM, South East Strategy and Action Plan 2015 – 2018 and supports Councils strategic focus - that learning in all its forms is a lifelong activity and is a core source of individual, social and community strength.

Cr Mezinec moved it be recommended:

Lifelong Learning Sub-Committee Minutes, 20th May, 2016 cont'd...

- (a) the report on the integration of the Wellbeing and Resilience Program with the STEM, South East Strategy and Action Plan 2015 – 2018 provided by the Manager Community Services & Development report be received;
- (b) the implementation of the STEM, South East Strategy and Action Plan 2015 - 2018 remain a Key Focus area for the Lifelong Learning Sub-Committee.

Alexandra Nicholson seconded

Carried

MOTIONS WITH NOTICE - Nil

MOTIONS WITHOUT NOTICE - Nil

The meeting closed at 1.59 p.m.

MJT

CONFIRMED THIS DAY OF 2016.

.....
PRESIDING MEMBER